## RCPS SUMMER READING OPTION 1 SCORING RUBRIC

	DISTINGUISHED	PROFICIENT	DEVELOPING	BEGINNING
Summary: (Maximum: 35 Points)  Standard: RL/RI2- Summarize the key supporting details and ideas	<ul> <li>Provides comprehensive summary of text distinct from personal opinions or judgments</li> <li>The sequence of information is presented in a highly organized and logical order.</li> <li>Has very few or no errors in usage and/or conventions that do not interfere with meaning</li> </ul>	Provides thorough summary of text distinct from personal opinions or judgments     The sequence of information is presented in an organized and logical order.     Has some minor errors in usage and/or conventions that interfere with meaning	Provides basic summary of texts distinct from personal opinions or judgments There is some illogical order in the sequence of information Has frequent errors in usage and conventions that interfere with meaning	Provides too simple or no summary of text  The sequence of information does not follow a logical order.  Has frequent major errors in usage and conventions that interfere with meaning
Theme/Central Idea (Maximum: 45 Points)  Standard: RL/RI1-Cite specific textual evidence when writing or speaking to support conclusions drawn from the text.  RL/RI2-Determine central ideas or themes of a text and analyze their development	Adequately explains the theme/central idea and gives an explanation of its development with sufficient evidence from the text     Includes at least three specific quotes that make clear reference to the text     All direct quotes from the novel are punctuated and noted by citing page numbers in parentheses     Has very few or no errors in usage and/or conventions that do not interfere with meaning	Adequately explains the theme/central idea and gives an explanation of its development with evidence based on the text     Includes at least two quotes that make clear reference to the text     All direct quotes from the novel are punctuated and noted by citing page numbers in parentheses     Has some minor errors in usage and/or conventions that interfere with meaning	Explains the theme/central idea and gives an explanation of its development with vague/limited evidence from the text     Includes vague or irrelevant quotes that make reference to the text <i>OR</i> Only includes one quote from the text     Direct quotes from the novel are not punctuated and/or not noted by citing page numbers in parentheses     Has frequent errors in usage and conventions that interfere with meaning	Response does not correctly identify the theme/central idea of the text     Does not include any direct quotes     Has frequent, major errors in usage and conventions that interfere with meaning
Recommendation: (Maximum: 20 Points)  Standard: RL/RII-Cite specific textual evidence when writing or speaking to support conclusions drawn from the text	Provides a clear recommendation with strong reasons/support The book is recommended to a specific type of reader Has very few or no errors in usage and/or conventions that do not interfere with meaning	Provides a clear recommendation but without sufficient rationale  It is assumed that every reader would feel the same about the book  Has a few minor errors in usage and/or conventions that interfere with meaning	<ul> <li>Provides a recommendation statement. However, it is general such as, "This is a good book"</li> <li>Does not describe the type of reader who would enjoy the book</li> <li>Has frequent errors in usage and conventions that interfere with meaning</li> </ul>	<ul> <li>Provides summary rather than a recommendation.</li> <li>Does not describe the type of reader who would enjoy the book</li> <li>Has frequent major errors in usage and conventions that interfere with meaning</li> </ul>
Originality/Creativity: (5 Bonus Points)		s presented in an unique or engaging style/format efully planned organization and presentation of information		

Assignment Points:	/100
Originality/Creativity Bonus	Points:/5
Total Points:	
Teacher Commentary:	

Assignment Points:	_/100	
Originality/Creativity Bonus Points:		/5
Total Points:		
Teacher Commentary:		